

## Eye-Popping Paint

The students have a plan: to paint the whole outside of the school in neon colors. If it hurts to look at it, maybe the teachers won't show up and then we get a day off! \_\_\_\_\_ puts on a \_\_\_\_\_  
 1<sup>st</sup> student 1<sup>st</sup> color item of clothing  
 to paint. Let's round up some people and paintbrushes!



1. \_\_\_\_\_ paints  $\frac{1}{2}$  of a wall bright \_\_\_\_\_ and \_\_\_\_\_ paints  $\frac{1}{3}$  of it bright \_\_\_\_\_.  
 2<sup>nd</sup> student 2<sup>nd</sup> color 3<sup>rd</sup> student 3<sup>rd</sup> color

How much of the wall has been painted so far?

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2. \_\_\_\_\_ uses  $\frac{5}{8}$  of a bucket of \_\_\_\_\_ paint on the front door, then spills another  $\frac{1}{4}$  of the  
 4<sup>th</sup> student 4<sup>th</sup> color  
 bucket. How much of the \_\_\_\_\_ is gone?  
 same color
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3. How much of the \_\_\_\_\_ bucket is left?  
 4<sup>th</sup> color
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4. \_\_\_\_\_ takes  $\frac{7}{10}$  bucket of \_\_\_\_\_ paint for the back wall, but uses  $\frac{1}{5}$  bucket to paint  
 2<sup>nd</sup> student 2<sup>nd</sup> color  
 \_\_\_\_\_'s hair. How much paint did \_\_\_\_\_ actually paint on the wall?  
 3<sup>rd</sup> student 2<sup>nd</sup> student
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